

## MODEL LP-39-GEM • CODE 3140-GEM

QUANTITY	CONTENTS	CODE
Not Included	DPD #1 Powder	6807
Not Included	Potassium Iodide 20% Solution	6521
4	Test tubes, 10 mL, w/cap	0822
1	Spoon, 0.05g	0696
1	Chlorine DPD Comparator, 0.02-0.3 ppm	6763
1	Axial Reader	2071
1	Distilled Water Ampoule	2748

To order individual reagents or test kit components, use the specified code number.

This kit is used to test water for Free Available Chlorine, Total Residual Chlorine, and Combined Chlorine including Monochloramine, Dichloramine, and Nitrogen Trichloride.

## FREE AVAILABLE CHLORINE

- 1. Fill three test tubes (0822) to the 10 mL line with sample water. Two of these tubes will be used as blank tubes and should be placed in the axial reader per the enclosed instruction manual.
- 2. Use the 0.05 g spoon (0696) to add 0.05g of DPD #1 Powder (6807) to the sample in the third tube. Cap tube and gently mix to dissolve the powder. A pink color indicates Chlorine. Remove cap.
- 3. Place the sample tube in the axial reader and the distilled water ampoule in the comparator. Compare the sample color with the standards following the axial reader manual. Read the test result in ppm Free Available Chlorine. Save the sample to determine Total Residual Chlorine.

# TOTAL RESIDUAL AND COMBINED CHLORINE

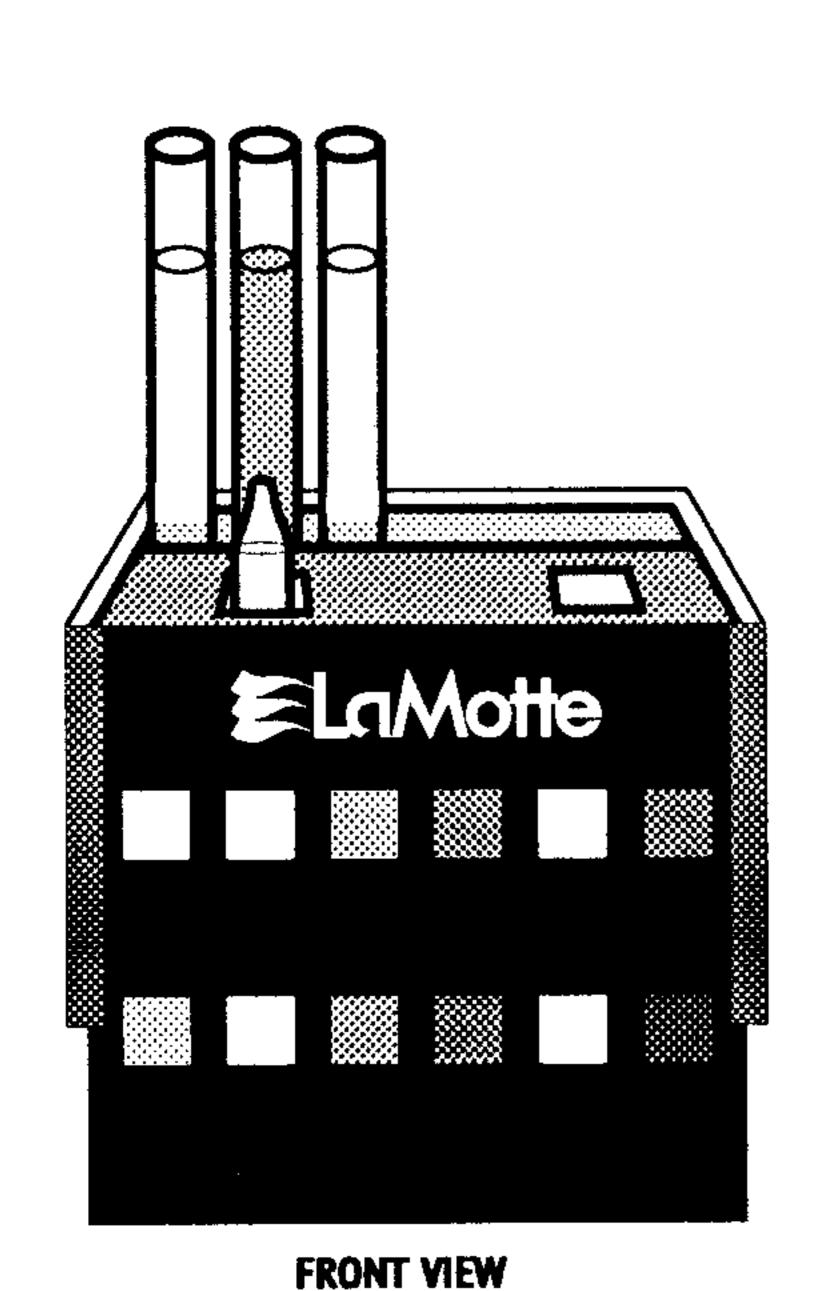
- 4. Add 5 drops of Potassium Iodide 20% Solution (6521) to the sample test tube from step 3, cap tube and mix. Remove cap.
- 5. Insert the tube in the axial reader again and compare the color with the standards. Read the test result in ppm Total Residual Chlorine.

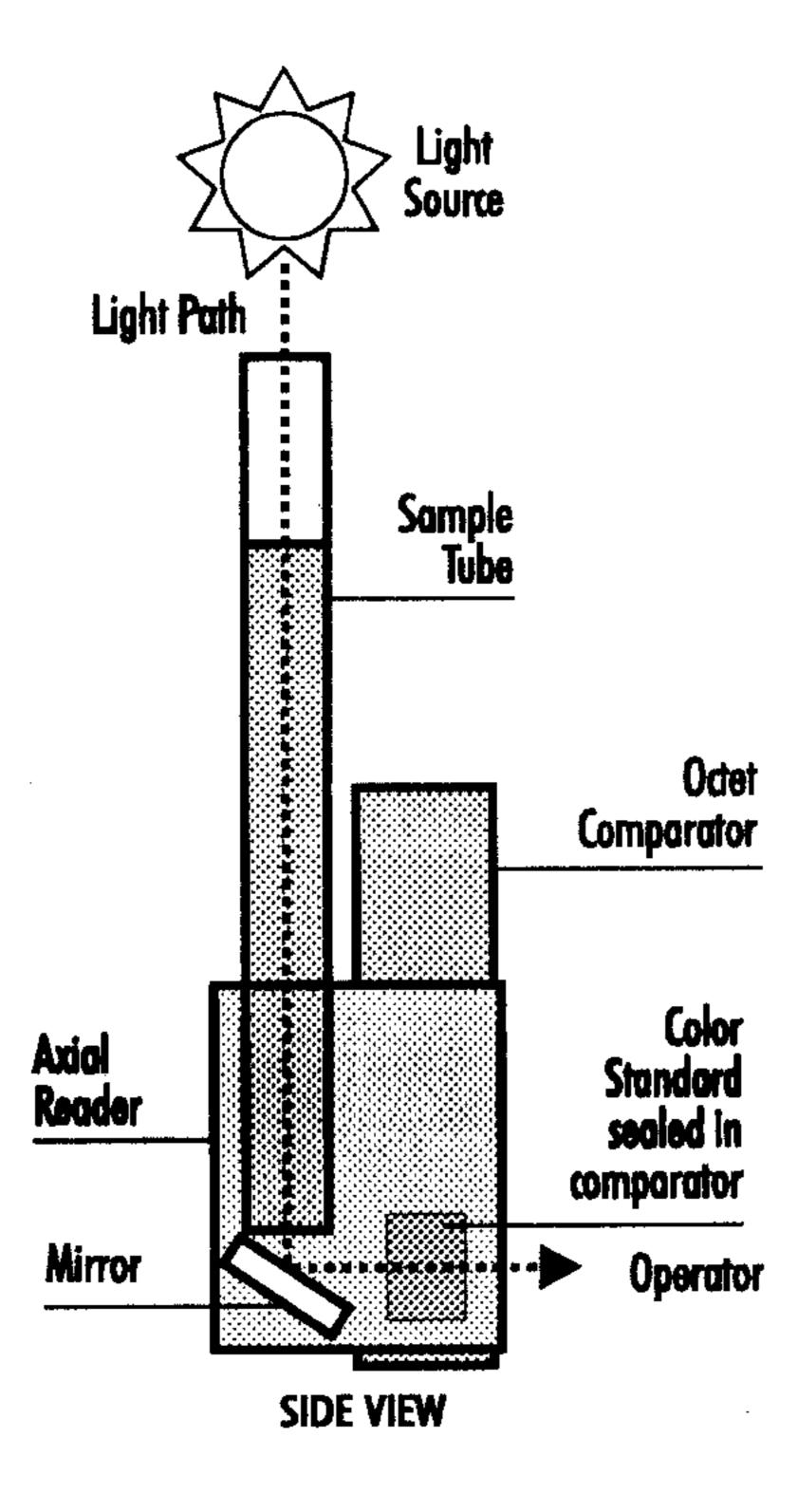
Combined Chlorine, ppm (Chloramines) = Total Residual Chlorine – Free Available Chlorine

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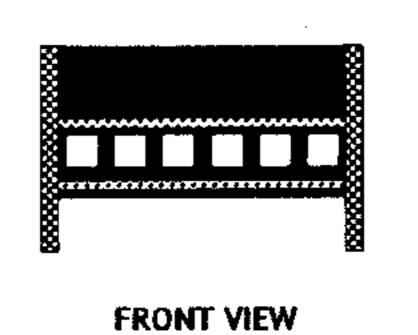
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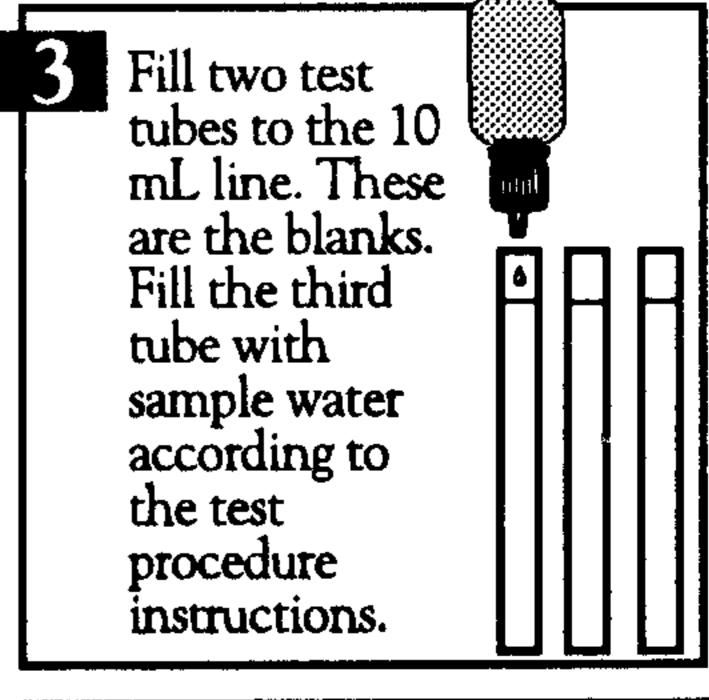
## **PROCEDURE**

Place the Axial Reader (2071) on table top with open side facing operator. The mirror should be facing operator.

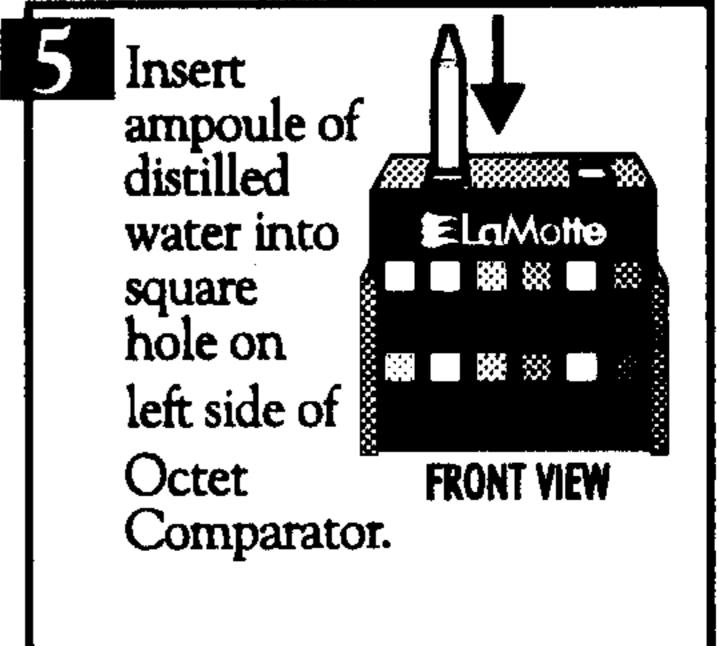


Position the Octet
Comparator in the open slot of the Axial Reader with labels facing the operator. The bottom of the comparator should be flat on the table surface.

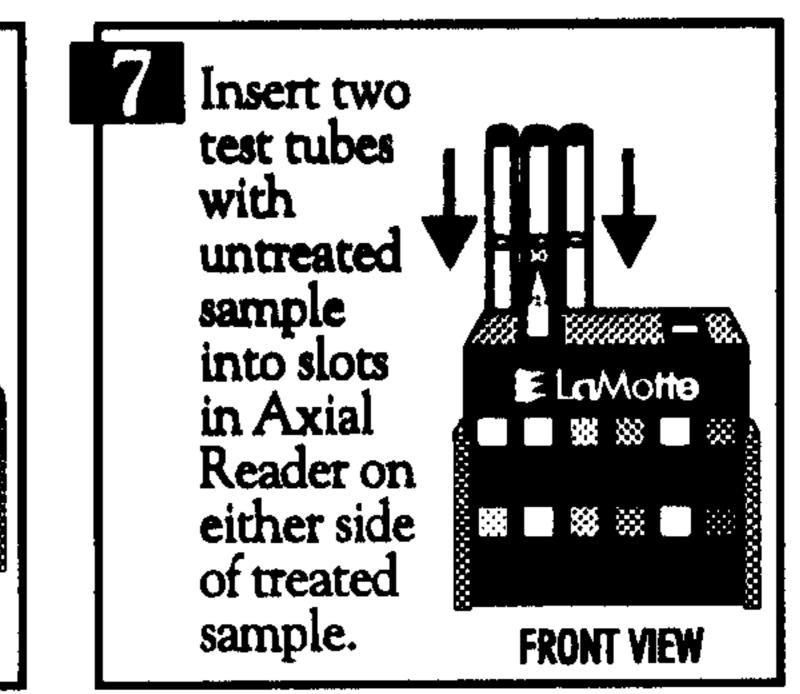
FRONT VIEW



Treat one test tube according to test procedures; the other two will be used as blanks. Remove the test tube caps after adding the reagents and mixing.



Insert test tube with treated sample into 365565666 — Tea slot in Axial **€** LaMotte Reader **一种数数数量** directly behind 選 🔚 総 🔅 💼 distilled water **FRONT VIEW** ampoule.



Slide Octet Comparator down until top is even with top of Axial Reader. Hold comparator so natural light (or dalite fluorescent light) shines down through test tubes. Compare color in center test tube to colors in top left corner of Octet Comparator.



- 9a. If the color of the test sample is less than the color of the lowest value, the result is recorded as "less than" the lowest value.
- b. If the color of the test sample matches one of the color standards in the upper left-hand quadrant, the result is taken as the value of that color standard.
- c. If the color of the test sample falls between these two values, the result is the average of these two values.
- d. If the color of the test sample is darker than the color of the second color standard, move the comparator to a position where the bottom of the Axial Reader and the bottom of the comparator are even. This movement aligns the mirror with the bottom row of windows in the comparator. The comparator unit should be moved carefully within the reading device to avoid spilling the contents of the tubes. The comparison of the unknown sample is then made with the standards in the lower left-hand quadrant of the Octet comparator.
- e. If a color match is not reached with the standards on the left-hand side of the comparator, the test sample and blank tubes are transferred to the right-hand side of the Axial Reading device. The ampoule of distilled water is transferred to the hole on the right-hand side of the comparator. Be certain that the test sample is positioned directly behind the ampoule of distilled water with the untreated sample (blanks) on either side of the treated sample. The comparison technique is continued as described above.
- f. If the comparator contains standards for two test factors, for example nitrate-nitrogen on the left-hand side and phosphate on the right-had side, the sample is compared to the first four standards on the left-hand side for the first test factor, and to the second four standards on the right-hand side for the second test factor.

### TEST EQUIPMENT CARE AND MAINTENANCE

This test equipment has been designed to give years of dependable service. The following suggestions are made so that you may obtain the maximum performance from this equipment:

- 1. Carefully follow the instructions.
- 2. Carefully wash out the test tubes after each test.
- 3. Tighten the reagent container caps immediately after use. Do not interchange caps.
- 4. Avoid prolonged exposure of equipment to direct sunlight.
- 5. Avoid extremely high temperatures and protect the equipment from freezing.
- 6. Anticipate your requirements for replacement reagents.
- 7. Read MSDS and safety information for all reagents.

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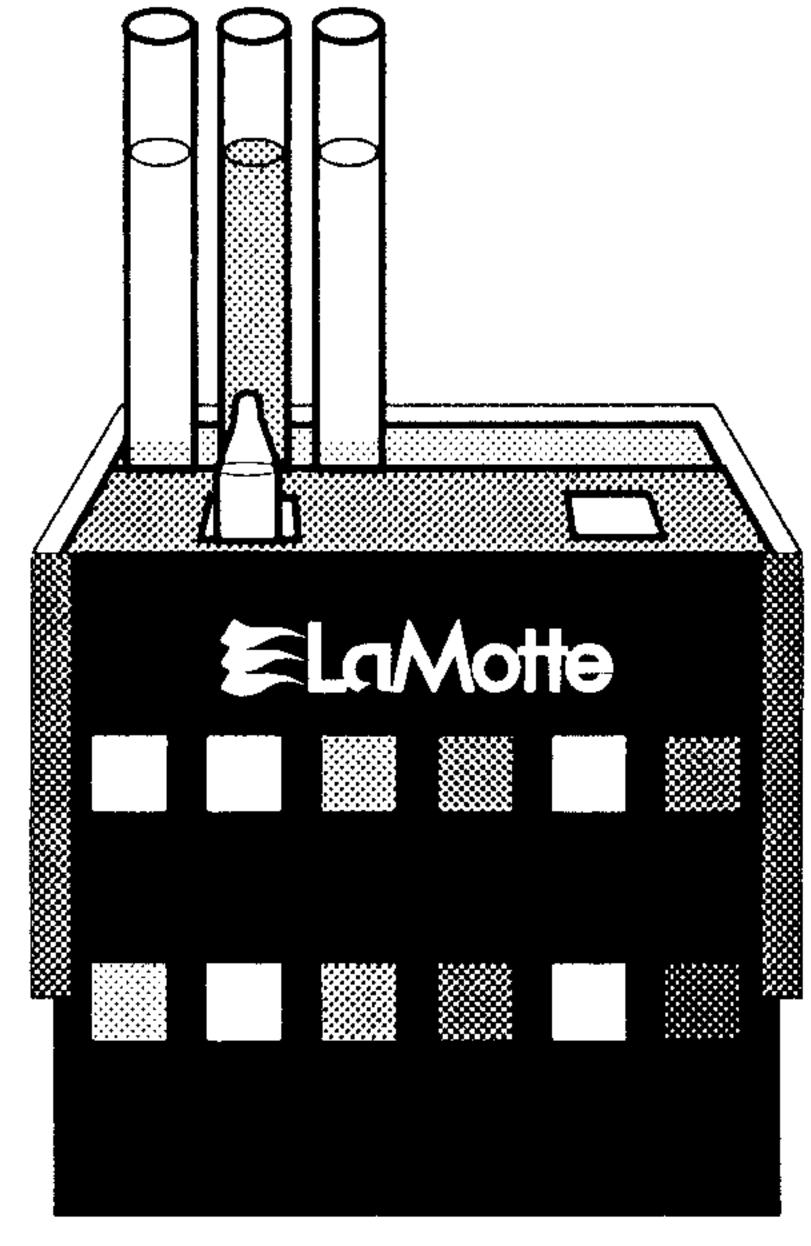
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#### INTRODUCTION

When color reactions in test procedures produce extremely faint colors, it is difficult to quantify the color by looking directly through the diameter of the tube. Excellent readings can be made on samples exhibiting lightly colored reactions by viewing the sample down the length of the test tube. By looking down the length of the color is concentrated five to ten times, depending upon the height of the liquid column. The LaMotte Axial Reader has been developed to provide an easy method for reading faint colors. The Octet Comparator unit furnished with the Axial Reader provides color standards that are equivalent to the concentrated "axial" color reading.



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